**The Professional Development Plan**

**District Intern Credential: Education Specialist Instruction Teaching**

Intern:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Credential Area:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rationale for The Professional Development Plan:** The district that employs a district intern must have developed and implemented a Professional Development Plan in consultation with a Commission-approved program of teacher preparation. The district intern must be assisted and guided throughout the training program by either a person designated as a mentor teacher, a teacher selected through a competitive process, or a person employed by the program to supervise student teachers. A current Professional Development Plan must be on file at the Commission office before the District Intern Credential will be issued.

**Required Components of The Professional Development Plan**:

1) Prior to beginning daily teaching responsibilities, individuals must complete one of the following:

a) 120 clock-hours of training in child development and the methods of teaching the subjects and grade levels to which the district intern is assigned.

b) Six semester units of course work in the same areas.

How Did Intern Meet This Component? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Additional instruction in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities during the first semester of employment for interns who are employed in kindergarten or grades 1–6.

How Did Intern Meet This Component? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Instruction in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild to moderate disabilities during the first year of employment for interns who are employed in bilingual classrooms (if applicable).

How Did Intern Meet This Component? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Courses or training as determined by the governing board of the school district (if any).

How Did Intern Meet This Component? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) A successful annual evaluation of the district intern’s performance.

How Did Intern Meet This Component? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Intern Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\*Mentor teacher, a teacher selected through a competitive process, or a person employed by the program to supervise student teacher