



Department of Secondary Education

## Single Subject Intern Program Pre-Service Reporting Form

Prospective Intern:	IDa	#	Date:
_	Pre-Service Require	ments	-

Type of Instruction	Description (course number if appropriate)	Hours
Classroom management and planning	SED 751 Classroom Environment (3.0 semester units): Creating a positive learning environment; developing a classroom management plan; incorporating student's cultural backgrounds and developmentally appropriate practices in instructional planning (or equivalent).	45 hours
SED 640 Student Teaching I (3.0 semester units): Taken concurrently with SED 751. Formal observation and feedback on instruction by University and on-site supervisors. (or equivalent).		45 hours
	SEC 720 Literacy Across Content Areas (3.0 units): Instructional strategies and lesson and unit planning to help secondary school students use reading and writing to learn in all subject matter areas. Emphasis on supporting literacy development of culturally and linguistically diverse learners. Strategies to create effective learning environments. (or equivalent).	45 hours
Developmentally appropriate teaching practices	SED 751 Classroom Environment (3.0 semester units): Creating and maintaining positive learning environments; developing classroom management plan; incorporating student's cultural backgrounds and developmentally appropriate practices in instructional planning. (or equivalent).	45 hours
	SED 800 Adolescent Development (3.0 semester units): learning theories, current social issues, and adolescent behaviors. Five areas of adolescent development (emotional, physical, moral, social, and cognitive) are examined as each pertains to middle and high school teaching and student learning. (or equivalent).	45 hours
Pedagogy: General (multiple subject), Subject (single subject), or Specialty Specific (special education)	SED 759 Curriculum and Instruction (in each subject area) (3.0 units): Pedagogical principles and practices for teaching secondary (insert subject area) including lesson and unit planning of content and instruction student learning and state standards; reading comprehension and writing-to-learn strategies for making content accessible to English learners. (or equivalent).	45 hours
	SEC 720 Literacy Across Content Areas (3.0 units): Instructional strategies and lesson and unit planning to help secondary school students use reading and writing to learn in all subject matter areas. Emphasis on supporting literacy development of culturally and linguistically diverse learners. Strategies to create effective learning environments. (or equivalent).	45 hours

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Teaching English learners	Embedded in all courses. SED 790 Second Language Development (3.0 units): Language, culture, and literacy development for second language learners; the role of first language competencies in the development of second language; second language acquisition theories, instructional strategies, and pedagogical techniques. (or equivalent).	45 hours
	SED 701 Social, Cultural & Historical Foundations (3.0 semester units): Examines, from a critical perspective, historical, social, and cultural foundations for theoretical frameworks and pedagogical practices for the classroom. (or equivalent).	45 hours
	SEC 720 Literacy Across Content Areas (3.0 units): Instructional strategies and lesson and unit planning to help secondary school students use reading and writing to learn in all subject matter areas. Emphasis on supporting literacy development of culturally and linguistically diverse learners. Strategies to create effective learning environments. (or equivalent).	45 hours
Communications skills including reading	SED 759 Curriculum and Instruction (in each subject area) (3.0 units): Principles and practices for teaching secondary (insert subject area) including lesson and unit planning of content and instruction student learning and state standards; reading comprehension and writing-to-learn strategies for making content accessible to all students, including English learners. (or equivalent).	45 hours
	SEC 720 Literacy Across Content Areas (3.0 units): Instructional strategies, grounded in theory and research, which help secondary school students use reading and writing to learn in all subject matter areas. Emphasis on supporting literacy development of culturally and linguistically diverse learners. Strategies to create effective learning environments. (or equivalent).	45 hours

## See attached transcript

SF State	Sem./Yr.	Other	Course Substitution	Sem./Yr.	Units/Hours
		Institution			
SED 751					
SED 640					
SED 701					
SED 720					
SED 800					
SED 759					
SED 790					
Curriculum and Instruction I:					
Curriculum and Instruction II:					
Pre-Service Program?					
Previously Earned Credential:					

I have verified that this prospective intern has engaged in the activities listed above to meet the minimum of 120 hours of pre-service instruction as defined on this document:

Verified by:	Guilaine Salomon, M.A.,	Intern Coordinator		
	Name/Position	Signa	ture	Date